



Concordia
UNIVERSITY · SAINT PAUL

CONCORDIA SCHOOL OF GRADUATE AND CONTINUING STUDIES

Associate of Arts Degree

Fast-paced, flexible programs for busy adults

FLEXIBLE SCHEDULING

Students select the program option that works best for them based on their learning style, academic requirements and individual schedule. Three scheduling options are available to meet the demands of your personal and professional life. Choose a set schedule that remains the same for the duration of the program, or a tailored approach that allows you to change schedules and increase or reduce coursework as your life permits:

- **Cohort** – A set schedule and pre-determined completion date
- **Carousel** – Attend only the courses you need from a set schedule
- **Customized** – Select the courses you need, varying course loads, times and days to suit changing personal needs

ONLINE EDUCATION

Learners collaborate with a community of peers using weekly virtual class discussions, e-mail and Internet bulletin boards.

COMPLETE SUPPORT

Depending on the schedule you choose, you may begin with a residency at Concordia University in St. Paul, Minnesota. Depending on the option you select you may also complete an email or phone orientation with a student advisor, or have an individualized, onsite meeting.

For more information about this program, or to find out about additional offerings, please contact the **Office of Continuing Education**:

E-mail: ce@csp.edu

Call: 800-333-1180

Local: 651-603-6268

or visit our website

www.csp.edu/ce

Accredited by The Higher Learning Commission and a member of the North Central Association

PROGRAM OBJECTIVE

The Associate of Arts (A.A.) degree program is designed for adult learners with little or no previous college experiences. The A.A. degree program provides learners with general education credits from various academic disciplines, providing students with a foundation for critically examining the world from unique perspectives. The associate of arts program prepares students with the foundational courses to pursue their bachelor of arts degree programs.

COURSE SUMMARIES

NSS 104 – Reflective Learner

This course introduces areas that contribute to the academic success of the learner, including goal setting, life skills, time management, learning skills, writing, personal life balance and computer literacy. Participants will be introduced to collaborative learning and self-directedness as it pertains to an accelerated program. **(2 cr)**

COM 103 – Communication Fundamentals

Students examine their methods in interpersonal communication in contexts including dyadic, small group, public and mediated communication. Individual activities and group work include both oral and written components. **(4 cr)**

ENG 120 – College Writing

The content of a writing course is writing. For students to become proficient writers in all disciplines, they need to learn how to read and analyze a variety of texts and then practice reading and analyzing texts from various disciplines. Through research and writing, students learn what others are saying and how to integrate those ideas into their own writing. **(4 cr)**

ENG 155 – Introduction to Literature

This course seeks to excite students about literature, to feed their passion about literature and to enhance their pleasure from literature. Through a variety of texts, students will encounter other members of the human community and while in their company learn about themselves. The course will introduce basic literary terminology. **(4 cr)**

KHS 100 – Health & Human Movement

The aim of this course is to enhance and expand upon personal and community benefits of a dynamic health and human movement lifestyle. Further, this course is designed to foster and promote healthy attitudes, behaviors and skills, which develop healthful living and informed care for self. **(3 cr)**

PSY 101 – Introduction to Psychology

This course introduces the scientific study of behavior and mental processes. Psychological, behavioral, cognitive, humanistic, psychodynamic and sociocultural perspectives are explored. Topics such as scientific method, statistical reasoning, neuroscience, learning, cognitive processes, development, psychological adjustment, therapy, social psychology, community and diversity are studied. **(4 cr)**



Established 1893

SOC 152 – Introduction to Sociology

This course provides an introduction to the systematic study of society and social behavior. Investigation will focus on the values and norms shared by society's members, the groups and institutions that compose social structures, and the forces that are transforming social reality. **(4 cr)**

HIS 220 – Leaders in America

In this course, students examine the leadership foundations of American society. After examining and discussing these foundations, students will move to non-Western ethical influences on contemporary society. Students will study the lives of many diverse leaders. In examining the traditional with the contemporary, students will explore the complex ethical framework of our nation. **(4 cr)**

MUS 120 – Music & Human Experience

This course will explore the relationship between commonly held experiences and the expressive voice of the creative musical artist. It will place music in the social/historical context which shapes the artistic spirit. **(2 cr)**

SOC 252 – Social Problems

Students identify and analyze societal problems that are social-structure in origin and discuss potential responses. Using the concept of "sociological imagination," the problems of individual members of society are seen within the broader context of society as a whole. Specific social problems studied include drug abuse, poverty, crime and aging. **(4 cr)**

POL 131 – American Government

The course introduces students to mechanics, institutions, problems and principles of American national government. It stresses the relationship of constitutional principles to American political practice. Emphasis is placed on change in the political environment and judicial interpretation of constitutional tenets as major factors in a viable and dynamic American political system. Racial and ethnic minorities are also examined in this course. **(4 cr)**

MAT 101 – Contemporary Mathematics

This course is designed to give the liberal arts student an experience in contemporary mathematics, with emphasis on its connection to society. The concepts include management science, statistics, coding, social choice and decision-making, and geometric size and shape. **(3 cr)**

ECO 101 – America in the Global Economy: Macroeconomics

The course will illustrate the dynamic integration of America within the global economy by focusing on macroeconomic policy areas such as trade, exchange rate policy and domestic economic policy. **(4 cr)**

ART 101 – Approaching Art

An analysis of the function, style, structure and media of art as they relate to contemporary life is incorporated into this course, with investigation of aesthetic theories and art criticism. **(2 cr)**

BIO 120 – The Unity of Life

Emphasizing inquiry and investigation, this course introduces students to the discoveries, both historical and contemporary, that support the unifying theories of modern biological science. **(4 cr)**

CHE 141 – Household Chemistry

This general education course explores applications of chemistry to daily living. Topics range from baking to medications, from cleaning to cosmetics, and from "secrets under the sink" to "close encounters with clothing." Hands-on lab activities supplement the topics. **(4 cr)**

THR 101 – Introduction to Theatre

This course explores theatre arts from many perspectives, introducing students to basic history, theory, production and performance elements of theatre arts. In addition to studying primary and secondary materials, students create limited group scene projects and participate in theatre studio activities (costume, lighting/sound or scenic design). **(2 cr)**

RLG 100 – The Word in its World

This course offers an investigation of the literature, cultures and theological expressions of the early Hebrew and Christian traditions, emphasizing the covenant dealings of God with His Old Testament people and the completion of the covenant in God's new covenant in Jesus Christ. **(4 cr)**

Portfolio & Synthesis

This course is designed for students to reflect upon what they have learned while completing their Associate of Arts degree. Students will examine how their personal strengths, personal limitations, academic goals and career goals will integrate as they leave the program and begin new endeavors—academic or otherwise. Students will produce a portfolio illustrating their personal, professional and academic growth while in the A.A. program. **(2 cr)**

APPLICATION PROCESS:

To be considered for admission, a student must:

- Submit a completed application.
- Submit a \$30 application fee if they wish to enroll in the cohort schedule.
- Submit official transcripts of all previous college work.
- Submit two letters of recommendation.
- Submit a signed copy of the technology agreement.
- Submit a writing sample.

Personal or phone interviews may be requested by the admissions committee.

TUITION & FEES:

This is a 64-credit program. For current tuition information and financial aid information, please visit our website: www.csp.edu/ce or call: **651-603-6268**.

TECHNOLOGY REQUIREMENTS FOR ONLINE EDUCATION:

Students use their personal computer in this program. To start the program, students must meet the following computer requirements: IBM or compatible; with Pentium processor and 256mb of RAM; 56.6 modem (or faster); Windows 2000 (or higher) operating system; Microsoft Office 2000 (or higher), and the latest version of Adobe Acrobat Reader; e-mail that supports attachments; Internet browser: Microsoft Internet Explorer (IE) version 6.0 (or higher); antivirus software (Norton preferred); An ISP (Internet Service Provider: AOL and WEBTV are not recommended due to incompatibility issues); Students will need to secure a local ISP prior to coming to the residency. Students must also contact their academic advisor via e-mail before a student's application will be considered for admission. The student should ensure that their ISP has no firewall in place, as students will need access to local ports for the chat rooms.

FOR MORE INFORMATION:

For complete course descriptions, and other information, please visit our website: www.csp.edu/ce or call **651-603-6268**.



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