On behalf of Concordia University, the Minnesota South District of the Lutheran Church-Missouri Synod and the Early Childhood planning committee, we welcome you to the 8th annual Minnesota Early Childhood Conference.

Our conference strives to provide spiritual enrichment and continuing education for early childhood educators. We believe that early childhood educators must be affirmed, valued, and challenged in their work with young children. We are a Christian conference which strives to help teachers grow professionally but also recognizes that spiritual growth is an area of development as well. To support this mission we will provide worship, motivational keynotes, and sectionals for the unique needs of teachers of children birth to age eight and program directors. Early childhood education is as diverse as the children we teach. We hope to expand your horizons and help you gather information for the best developmentally appropriate practices.

Registration
Pre-registration is preferred. Registration forms must be received by February 19, 2010, for the discount rate. Mail-in registrations will continue to be accepted until March 5, 2010. Conference registration is limited to 400 attendees per day.

New this year...The conference arrival center is in the Pearson Commons (the commons area of the Library Technology Center) on the west side of the Concordia campus. (See map on page 27.) For questions regarding the conference call 651-641-8857 or e-mail mnecec@gmail.com. Form is on page 25.

Fees
Early registration for the two day conference is $110 per person and includes all workshops, lunch and conference displays. If attending one day, the cost is $70. Registrations received after February 19 will be $115 for two days and $75 for one day. Full Time Student Fee (with valid ID) available. See registration form.

Refunds
Full refunds will be granted upon written request through February 19. Cancellations before March 5 will be assessed a $20 processing fee. Cancellations will not be accepted after March 5, however registrants may transfer their registration to another Early Childhood professional. Contact mnecec@gmail.com for registration transfers.

College Credit
Undergraduate credit is available at the conference from Concordia University. An additional fee of $275 for one undergraduate credit is required to apply. To apply for credit, mark the box on the registration form and additional information will be sent to you. Pre- meetings will be held each day of the conference. Individuals seeking college credit must attend both days of the conference.

Minnesota Core Competencies Content Areas
The sectionals at our conference have been categorized by the “Minnesota Core Competency” content areas. Each content area describes the knowledge and skills practitioners need in order to work with children from birth through school age.

Content area I: Child Growth and Development
Content area II: Learning Environment and Curriculum
Content area III: Assessment and Planning for Individual Needs
Content area IV: Interactions with Children
Content area V: Families and Communities
Content area VI: Health, Safety, and Nutrition
Content area VII: Program Planning and Evaluation
Content area VIII: Professional Development and Leadership

**With payment please include a name and contact phone number if attending as a center.**
Workshop Verification
Certificates of Attendance will be available to all attendees. Full conference attendance equals 14 hours of in-service credit (7 hours per day).

Displays and Vendors
There will be a variety of vendor options with exciting displays and materials for you to see and purchase. Plan time to explore this area. The following are a sampling of the vendors who will be present:
- RD Wood and Things
- Growing Communities for Peace
- Usborne Books
- Oleanna Books
- Concordia University

Tote bags will also be available for sale (cash, check, or credit card) at the conference.

Food
Continental breakfast, coffee, and lunch is included in your registration fee. Complimentary morning coffee will be served both days from 7:30 to 9:30 a.m. Evening meals are not provided. Commons Café, Concordia’s own gourmet coffee shop, will be open each day.

Inclement Weather
If weather conditions are severe enough to warrant cancellation of one or both days of the conference an announcement will be posted to the Concordia University Web Page (www.csp.edu), area media will be alerted, and a message added to 651-641-8857. In case of a cancellation, due to our fixed costs of preparing the conference there is no guarantee of a full refund.

From Our Classroom to Yours
Come visit the idea rooms during lunch. You’ll be able to browse a variety of ideas from teachers of activities that they have done with their children infants through early elementary. While it’s not make and take, there will be many ideas and samples for you to snap a picture of so remember to bring your camera.

Housing
Participants needing housing may arrange accommodations with any of the hotels listed below. Be sure to mention ‘Concordia University’ to receive the special rate. Use only the numbers provided to take advantage of the special rate.

Accommodations
Best Western Bandana Square
1010 Bandana Blvd. W. (Bandana Square, 1 mi. N. of I-94, off Lexington Pkwy). Free parking, indoor pool, whirlpool, sauna; wireless internet in all rooms; complimentary Express breakfast (651) 647-1637

Days Inn
2550 Cleveland Ave. N., Roseville
(651) 636-7939 or (651) 636-6730

Holiday Inn Express East
I-94 and McKnight Rd. So., St. Paul
(5 miles east of Concordia)
(651) 731-2220

Radisson Inn
2540 N. Cleveland Ave., Roseville
651-636-4567
## Schedule for Friday, March 12, 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:15–8:00</td>
<td>Registration, Vendors,</td>
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<td>&amp; Continental Breakfast</td>
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<tr>
<td>8:00-9:00</td>
<td>Session I</td>
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<td>9:00-9:15</td>
<td>Break &amp; Vendors</td>
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<td>9:15–11:00</td>
<td>Welcome &amp; Worship</td>
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<td>3:00-4:00</td>
<td>Session IV</td>
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### Friday, March 12th Keynote Speaker

**Jane Kitson**

**Giggle Wiggle Clap and Learn...**

**Move Your Body and Your Brain**

Jane Kitson (a.k.a. Mother Goose) is a national early childhood educational consultant and author of over 350 original songs and fingerplays that enhance early language skills in children. Her sessions are described by teachers as: “user-friendly”, inspiring and FUN! Be prepared to wiggle, clap and learn while doing!
### F101 Infant/Toddler
**From Lullabies to Literacy: The Importance of Relationship**

This workshop focuses on the kinds of experiences that help young children develop a positive attitude about literacy. It will offer insight and strategies into emergent literacy in three areas: spoken language, reading, and writing. The overall goal of this workshop is to give parents and caregivers an appreciation for how much they influence emergent literacy when they build a caring, nurturing relationship with a child. Along with that appreciation, the class will offer ordinary, everyday experiences that can make children want to read and write. Core Competency: II & IV

**Lori Hameister**
Early Childhood Educator & Family Child Care Provider
Eyota, MN

### F102 Toddler/Pre-Kindergarten
**Child Directed or Teacher Directed? Finding the Balance**

The debate could be over. Join us to explore how to be more intentional about creating a balance between child and teacher directed learning while supporting development and academic learning. Core Competency: II

**Kristen Wheeler**
Early Childhood Consultant
Technical College Instructor

### F103 Director
**The Registry: A Tool to Professional Development**

Bring your questions and be ready to discuss the resources, benefits and tools of the Minnesota Center for Professional Development and the Registry for Early Childhood and School-age practitioners and trainers. Core Competency: VIII

**Dan Wielinski**
Registry Coordinator
Minnesota Center for Professional Development
Metropolitan State University
St Paul, MN

### F104 Kindergarten/Elementary
**Etiquette for the Younger Set**

This class, based on a dinner party format, teaches children manners, place settings, table etiquette and appropriate conversation. Students practice their skills as the party progresses. Eventually, Cousin Rudy interrupts the party with rude comic relief. A selection of picture books on manners is read and students go home with a mock place mat illustrating a place setting. Core Competency: II & IV

**Heather LeBail**
Image Consultant
Crystal, MN

### F105 Pre-Kindergarten/Kindergarten
**Young Children Worship with a Joyful Noise**

Through video presentation and hands on material, this workshop will present fun and exciting ideas to help create an inviting worship setting and foster joyful and meaningful worship in the early childhood classroom. Core Competency: I, II & IV

**Dorothy Fergus**
Retired Early Childhood Teacher/Director
DCE at Calvary Lutheran Church
Edina, MN

### F106 Pre-Kindergarten/Kindergarten
**Teaching through Play**

Playing while teaching--what could be more fun than teaching lessons through play? Join us to learn about including all learning styles end engaging your preschool classroom by teaching through play! Core Competency: I & IV

**Sean Valenty**
Preschool Teacher
Minneapolis, MN

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F107 Pre-Kindergarten/Kindergarten/Elementary
A Sense of Wonder-Nature Education in the Early Years
Introducing children to nature at a young age is one of the best ways to foster a sense of wonder and stewardship for the natural world. It has also been shown to boost learning and reduce behavior issues in the classroom. How can you embrace nature with your class? Explore different ways to integrate nature and the outdoors into the classroom, even if you can’t get your class outside. You’ll use books, activities, art, and props to bring the outdoors in. Core Competency: II

Patty Born Selly
Environmental Educator and Consultant
Minneapolis, MN

F108 General
*Fulfills MN Rule 3/DHS Requirement*
SIDS & Shaken Baby Syndrome: Reducing the Risk!
SIDS and Shaken Baby Syndrome are unique to our youngest children. Both are associated with significant risk factors that can be recognized and modified through appropriate actions on the part of knowledgeable caretakers. Come and learn the latest information for reducing the risk for both SIDS and Shaken Baby Syndrome. Core Competency: IV

Christine Poe
Certified Pediatric Nurse Practitioner
Clinical Assistant Professor, University of Minnesota
Minneapolis, MN

F109 General
Caring Teacher-Child-Parent Interactions Define Quality in a Center
Research shows that early childhood educators and parents agree that working together can be beneficial and bring added resources to the classrooms. When parents and teachers partner together for the benefit of the child, there is greater self esteem, emotional development for the child and higher morale and harmony in the center. Early Childhood educators will be inspired to build positive relationships that improve collaboration in the teacher-child-parent partnership. Core Competency: III, IV & V

Dr Elaine Gunderson, Ed.D.
Early Childhood & Parent Instructor
Parent Resource Writer
Augsburg Fortress Press & Minnesota Vocational Education

Friday  
Session I  
8:00-9:00

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Friday  
Session IIA  
11:15-12:30

F203 Director
DHS Licensing Update
Update of Licensing information and legislative changes. Competency: VII
Department of Human Services
State of Minnesota

F204 Pre-Kindergarten/Kindergarten/Elementary
I Love to Sing the Story
Together we’ll look at how sound and songs can be found, used, adapted and created to tell our faith stories. We’ll make some noise, sing some songs, share some stories and grow in our ability to pass the faith to those who know it best! Core Competency: II

Nate Houge
Intergenerational Singer Songwriter
Writer for Augsburg Fortress Curricula
St. Paul, MN

F205 Pre-Kindergarten
Developing Curriculum Using a Prop Box
Gather ideas for developing a monthly curriculum using a prop box as your foundation. See how a prop box can work as your springboard to develop lesson plans that cover all content learning areas. Core Competency: II

Nicolle Rockhold  
Co-Director
Lake Harriet United Methodist Preschool
Andrea Kist  
Teacher
Lake Harriet United Methodist Preschool
F206 General
Environmental Education Toolkit for Early Childhood Educators
Dive into the “Toolkit for Early Childhood Educators” – a manual full of information, resources and activities about keeping our environment and our bodies healthy! Learn about waste reduction, recycling and toxicity reductions. Find out how you can “green” your operations, program or site. Explore some easy, fun hands-on activities and stories you can share with your class to make these topics come alive. Participants will receive copies of the Toolkit, handouts, samples of non-toxic cleaner and learn about grants available to Hennepin County programs.
Core Competency: II & IV
Patty Born Selly
Environmental Educator and Consultant
Minneapolis, MN

F207 Pre-Kindergarten/Kindergarten
Handy Activities for Learning
This session will explain how to provide quality learning opportunities for children that are easy to prepare and implement. Learn simple, fun ways to support literacy, creativity and physical development, mathematical and logical thinking. Finally develop a simple system to help you organize your curriculum ideas.
Core Competency: II
Gloria Deziel
Early Childhood Consultant
Woodbury, MN

Friday
Session IIA  11:15-12:30
Friday
Session IIB  12:30-1:30

F201 Infant/Toddler
Joys of Making Toys for Tots
Have you ever given a young child an expensive present only to find that they are more interested in the box? In this class, we'll demonstrate how to make toys for infants and toddlers that are developmentally appropriate, easy to make, inexpensive and delightful for children in your care. You'll make a toy to take home and get ideas for lots more.
Core Competency: II
Kimberly Giles
Outreach and Communications Manager & Education Coordinator
Child Care Choices
St. Cloud, MN

F202 Infant/Toddler
Access, Participation and Support: Resources to Assist in the Identification and Education of Young Children with Disabilities
This session will answer questions frequently asked by early childhood professionals such as: What do I do if I have a concern about the development of a child in my class? How do I bring up my concerns with a parent? How can I meet the needs of children with disabilities and meet the needs of everyone else in my class? One of the most important questions, “Where can I go for help?” will also be answered.
Core Competency: I, II, III & VIII
Lisa Backer
ECSE Specialist
Roseville, MN
### Friday Session IIB 12:30-1:30

**F208 General**
Little Hands Can Too: Fostering Servant Hearts in Small Children  
Can a preschooler REALLY help? How can I teach my preschoolers how to serve...and more than that...to have servant hearts? Come and hear how Mt Olive Preschool and Kindergarten planned an entire year around the theme of “Whatever your hand finds to do, do it with all your might.” Ecclesiastes 9:10a. You will go back to your students ready to serve.  
Core Competency: I, II & IV  
Mt Olive Preschool Teachers  
Mt Olive Christian Preschool  
Anoka, MN

**F209 General**
Most of my kids are white...How can I be culturally responsive?  
Learn how to approach the topic of culture even when the majority of your students are white. Join us as we expand the definitions of culturally responsive care and education while looking at our own environment.  
Core Competency: V  
Janice Hofschulte  
Early Childhood Development Instructor  
Pine Technical College  
Pine City, MN

**F210 General**
A Pocketful of Fun  
Fingerplays and rhyme play an important role in acquisition of language skills. You will be shown how to incorporate rhythm, rhyme and repetition to enhance auditory processing/discrimination, predictability, context clues and phonemic awareness. Make your classroom fun by enhancing it with language activities that include puppets, literature, stories and easy to do activities that will have your children begging for more! Fill your pockets full of NEW activities that incorporate: actions+fun=learning!!!  
Core Competency: II  
Jane Kitson  
Early Childhood Consultant and Author

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### Friday Session III 1:45-2:45

**F301 Infant/Toddler**
Imagination Fascination for Infants and Toddlers  
Infants and Toddlers are just beginning to engage in imaginative play. Encouraging this type of play gives these young children an opportunity to lean a variety of new skills. Join us as we explore inspiring and fascinating ways for engaging the imagination with the infants and toddlers in your child care setting.  
Core Competency: II  
Kimberly Giles  
Outreach and Communications Manager & Education Coordinator  
Child Care Choices  
St. Cloud, MN

**F302 General**
Add a Slice of Music...Add a Slice of Fun  
Sing your way through a day that is packed with language activities guaranteed to light the fire of learning in young children. Research shows that children with strong language skills will be better readers, writers and speakers. Join in to learn dozens of new action songs that are ready to be taken back to strengthen language skills in your classroom right away! Wear comfortable clothing that will enable you to move as you wiggle and jump your way to an exciting, fun filled day with your children.  
Core Competency: II  
Jane Kitson  
Early Childhood Consultant and Author
Friday  Session IV  1:45-2:45

F303 Director/Teachers  
Compassion Fatigue: How to Identify It and Strategies to Recover  
Identify warning signs of mental health issues like depression, anxiety, over-stress and more. Learn what the red flags are, how to take care of yourself and how to identify indicators in the staff and parents in your program. Suggestions will be provided on how to address those that may be struggling! Competency: VI & VIII  
  
Peg Roberts  
Licensed Marriage & Family Therapist  
Minnetonka, MN

F304 Pre-Kindergarten/Kindergarten/Elementary  
The Unique Value of the Outdoor Environment  
This sectional will explore the value of outdoor play and the effect it has on the brain development in young children. We will look at early influences in early childhood education and identify how the outdoor experience helps in a child’s social, emotional, physical and cognitive development. Ideas will be shared on ways to add outdoor play to every day. Core Competency: I & II  
  
Linda Parvey  
Kindergarten Teacher  
Mt Olive Christian School  
Anoka, MN

F305 Pre-Kindergarten  
Songs from the Rainbow  
With a special emphasis on themes of cultural diversity and respect, these songs celebrate both what is unique in our different cultures and what we all have in common in the global human family. These songs are fun and easy to sing and include songs in languages from around the world! A tape recorder would be recommended! Core Competency: II  
  
Barb Tilsen  
Music Educator  
Minneapolis, MN

F306 Pre-Kindergarten/Kindergarten  
Connect 4: Connect and Mentor your Center’s Family’s Faith Walk  
Join this session for ways and ideas to grow your Family’s Faith Walk through parent letters, art projects, interactive centers and curriculum. Learn how the ordinary items in your preschool can enhance the connectivity of your Bible Stories such as: playing “Go Fish”, fishing poles, fish and toy boats help “tell” the story of Peter, James and John! Learn to connect the art projects with stories and songs. Learn to let yourself be real to parents to allow deeper relationship through your communication. Core Competency: I, II, IV & V  
  
Debra Kreienkamp  
Parents Day Out Lead  
Ballwin, MO

F307 Pre-Kindergarten/Kindergarten  
The Magic of Monsters  
Explore the magical world of monsters through art, books, song and activities. Create materials and environments that support children who may have fears of monsters, darkness or dragons. Monsters can be used to teach letters, phonics, creative writing, math and more. Plan a monster party and celebrate this creative figure of childhood. Core Competency: II  
  
Gloria Deziel  
Early Childhood Consultant  
Woodbury, MN

F308 General  
The Cycle of Teaching  
Let your teaching go a little deeper following the cycle of teaching. This class is an introduction to emergent curriculum. Using the Early Childhood Indicators of Progress as a guide, participants will learn how to create curriculum that follows the interest of the children. Core Competency: II & III  
  
Mike Huber  
Teacher/Administrator  
Seward Childcare Center  
Minneapolis, MN
### Friday Session III 1:45-2:45

**F309 General**

**5 Minutes of Peace**
Do you feel overwhelmed, your schedule overloaded? Do you ever wish you had 5 minutes of peace? Join us for a fun-filled hour of stress reduction where you can learn strategies for managing your current life stresses. Core Competency: VIII

- **Janice Hofschulte**  
  Early Childhood Development Instructor  
  Pine Technical College  
  Pine City, MN

### Friday Session III 3:00-4:00

**F401 Infant**

**What Should We Do with the Baby-o? Fun Songs to Sing with Babies**
Learn soothing lullabies, fun knee bounces, finger plays and songs with a groove just right for the babies in your care. Singing with infants helps soothe cries, brighten smiles and promotes a lifetime of healthy growth and development. A tape recorder is recommended! Core Competency: II

- **Barb Tilsen**  
  Music Educator  
  Minneapolis, MN

**F402 Toddler**

**Changing Hearts not just Diapers: Creating a Fun, Faith-filled, Classroom for Toddlers**
We often underestimate the ability of toddlers to learn and understand who Jesus Christ is, but they have an unbelievable capacity to grasp how much Jesus loves and cares for them and their family. In this session you will learn how we integrate Jesus Christ in almost everything we do, from dedicated “Jesus Time”, to our “centers”, manipulative play and art projects. You will also learn that it doesn’t take much money, only a little imagination—all ideas can be done on a shoestring budget. Core Competency: II & IV

- **Deb Kreienkamp**  
  Parent’s Day Out Lead  
  Ballwin, MO

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**Friday, March 12th**
F403 Director/Teacher
SEEDS of Coaching: An Effective Model to Promote Quality and Support Early Educators
Educatng and caring for young children is a complex profession. Just like athletes, doctors or musicians, early educators need on-going support and guidance to keep their practice sharp and learn new skills. In this session, you will find out about SEEDS of Coaching, a coaching model that is sensitive and encouraging, educates and develops confidence and competence. The presentation will define and demonstrate the value of coaching in early childhood education. It will be informational and interactive, of interest to all leader-educators who are looking for a caring and effective approach. Core Competency: VII & VIII

  Angele Passe
Educational Consultant and Author
Minneapolis, MN

F404 Kindergarten/Elementary
The World of Social Studies: Integrating Key Concepts in the Curriculum of a Democratic Classroom
This session will outline the benefits of a democratic kindergarten classroom that supports the five strands of social studies by sharing examples of appropriate social studies concepts and objectives for the K-3 curriculum. The participants will analyze social studies tools and lessons developed by pre-service students based on the social studies standards that support developmentally appropriate concepts, objectives and hands-on learning. The presenter will also share ideas that will enhance critical thinking and problem posing in addition to developing an awareness and understanding of social justice. Core Competency: III, V & VII

  Dr Jill Klefstad
Associate Professor
Early Childhood Education
University of Wisconsin-Stout
Menomonie, WI

F405 General
Interactive Storyoga™
Learn more about Interactive Storyoga™ where active learning and literacy are not only fun, but also good for you and your health. Participants will learn techniques used within Interactive Storyoga™ classes to integrate yoga and Pilates within an engaging and purposeful read-aloud. Learn to teach developmentally appropriate, emerging literacy skills in a way that is physically fun and live Happily Ever Active®! Core Competency: I, II & IV

  Jessica Tobin
Literacy Specialist
President, Happily Ever Active®

  Jillian Moriarty
Education Instructional Coach
Creator of Fit2gether®

F406 Pre-Kindergarten/Kindergarten
Teach Spanish to your Preschoolers
Learn how to build Spanish language learning into your curriculum with fun activities, games, songs, poems, dramatic play and stories. Participants will learn how to pronounce beginning Spanish words and will receive all of the resources needed to excite their students with language learning and fun cultural activities. No Spanish background required. This curriculum is easy for beginners. Core Competency: II

  Amy Timm
Early Childhood Trainer
Director of Excelsior Covenant Preschool
Minnetonka, MN

F407 Pre-Kindergarten
*Fulfills MN Literacy Licensing Requirement*
Linking Language & Literacy Learning to State Standards and to Life!
Supporting and encouraging language and literacy development as well as learning in young children has a positive lifelong impact! We will discuss how we make literacy come alive for children in our settings and how this can link to meeting the state standards set before us in natural ways for children! Come and share your ideas and celebrate the phenomenon of language and literacy development. Core Competency: II

  Sue Starks
Early Childhood Education Faculty
Concordia University
St. Paul, MN
### F408 General
**Communication Tools for Educators (Hands on Newsletters & Connections)**

Every educator needs to maintain open lines of communication with parents. This session will explore current methods used to communicate with parents and search for ways to be more effective. We will use existing tools like Microsoft Word to connect but also give you an overview of new social media tools such as Facebook, Twitter and Wikis.

Core Competency: V & VIII  
**Jason DeBoer-Moran**  
Asst. Director of Computer User Services  
Concordia University  
St. Paul, MN  

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### F409 General
**Problem Solving with Parents**

Do you work with parents that may be considered “high maintenance”? Do you become frustrated with their demands when you do not know what to say. This class will give you techniques for creative problem solving. We will explore communication blockers, active or reflective listening and assertive communication.

Core Competency: V & VIII  
**Michelle Clark**  
Marriage and Family Therapist  
Certified Parent Coach & Licensed Parent Educator  
Albertville, MN
Schedule for Saturday, March 13, 2010

7:15–8:00  Registration, Vendors, & Continental Breakfast
8:00–9:00  Session I
9:00–9:15  Break & Vendors
9:15–11:00 Welcome & Worship Keynote Speaker: Ada Alden
11:00–11:15 Break & Vendors
11:15–12:15 Session IIA or Lunch & Idea Room
12:15–12:30 Break & Vendors
12:30–1:30 Session IIB or Lunch & Idea Room
1:30–1:45 Break & Vendors
1:45–2:45 Session III
2:45–3:00 Break & Vendors
3:00–4:00 Session IV

Saturday, March 13th Keynote Speaker

Ada Alden

Spread the Message –Live Out Loud!

Ada has been working with parents and children for over 30 years. A nationally certified family life educator, she frequently consults with teachers and presents on parent involvement and effective teacher-parent relationships. In addition to speaking, she reviews parenting books and writes columns for local newsletters. She is the mother of two, grandmother of five. She enjoys running every day for mental health.
### Saturday Session I 8:15-9:15

**S101 Infant**
**Hi & Goodbye**
Participants will learn that arrivals and departures are important times for parents, children and the provider. This class stresses the role in building relationships between all who are involved during those coming and going transitions. We will share ideas on how to set the mood for happy days together. Core Competency: VI & V

Elaine Greer  
Early Childhood Educator  
Eagan, MN

**S102 Toddler**
**The 3 T’s of Toddlerhood: Temper Tantrums, Toilet Training and Tasting your Friends**
We’ll discuss the survival skills and successful techniques that will make these toddler years terrific! Identify and discuss methods to help toddlers manage strong emotions and gain independence. Core Competency: I

Pamela Bohm  
Early Childhood Trainer  
Anoka, MN

**S103 Director**
**Self Care to Keep You There! Time Out for Directors**
Take time out while at the conference to focus on taking care of you! Look at your job stress and consider protectors that you already implement or want to add so that you can go the distance in your important role. Core Competency: VIII

Mary Z McGrath, PhD  
Author/Speaker  
Burnsville, MN

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**S104 Kindergarten/Elementary**
**What’s Different about School-age Growth and Development Today?**
This is a hands-on workshop looking at the past and the present and seeing how the growth and development of school-agers differs today and what we as educators need to do to promote appropriate development. Core Competency: I & II

Sandy Hruby  
Instructor  
Hennepin Technical College and Southwest State University

**S105 Pre-Kindergarten/Kindergarten**
**Creating a Peaceful Classroom using Positive Behavior Supports**
Help! Do you feel like you have tried everything to manage behaviors in your classroom? In this session, you will get ideas on how to set up a successful environment, have calm drop off and pick up times, reduce tattling and encourage problem solving among classmates. Valuable websites and books to support positive behaviors will also be shared. Core Competency: III & V

Dena Roberts  
Early Childhood Coach  
Apple Valley, MN

**S106 Pre-Kindergarten/Kindergarten/Elementary**
**Exercise in Disguise**
Come and participate in this workshop to learn easy activities and games that will thrill children and get them moving before they even realize it! These activities will be appropriate for Pre-K to Grade 3. Participation will be essential to understanding the concepts! Copies of activities will be provided. This will be a great time to interact with your peers while still learning these fantastic games! Core Competency: I & IV

Kevin Simpson  
PE Seminar Specialist  
Stillwater, MN
Saturday  

Session I  

8:15-9:15

**S107 Pre-Kindergarten/Kindergarten**

**Parents are Teachers Too!**

Come and learn some new fun and inviting ideas and activities to empower parents as their child’s first teacher! Exciting ways to promote parent-child interaction at home will be shared. Core Competency: I & IV

_Lynne Mulso_  
Center Teacher  
MVAC Head Start  
St. James, MN

_Elizabeth Sherman_  
Center Manager  
Community Action Head Start  
St. Paul, MN

**S108 General**

**Musical Transitions**

Musical activities are natural tools to utilize when easing through those dreaded transitions. Come learn some new musical ideas to make your transitions smooth and fun. Activities will be hands on and practical for all early childhood classrooms. Core Competency: II & IV

_Dianna Babcock_  
Director of Early Childhood Music  
MacPhail Center for Music  
Minneapolis, MN

**S109 General**

**All Grown-ups Guide to Self Esteem**

Children with a healthy sense of self esteem feel the important adults in their lives accept them, care about them, and would go out of their way to ensure they are safe. A good sense of self is the foundation for early learning success and enthusiasm for learning. We will discuss how we can encourage the children we care for through mindful conversation and purposeful interactions. Core Competency: V & VIII

_Jodi Schmidt_  
Preschool Teacher/Director  
Mankato, MN

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Break 9:00-9:15  
Welcome & Worship 9:15-9:45  
Keynote Speaker 9:45-11:00

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Saturday  

Session IIb  

11:15-12:15

**S203 Director**

**Directors Online—A New Solution for Networking and Training**

Do fluctuating gas prices, shortage of travel time and frequent needs in your childcare program make it difficult to network with other directors or attend professional training? Early childhood directors can now have the benefit of peer feedback, enhanced business and management knowledge, and fulfill training needs while saving time and travel expenses. Through the addition of online program delivery models early childhood leaders have the opportunity to complete development requirements online. Join us to explore the possibilities online and learn without having to leave your business. Core Competency: VIII

_Cory Woosley_  
Program Manager  
Eager To Learn  
Chaska, MN

**S204 Kindergarten/Elementary**

**Science for School-Age Children**

We invite you to this workshop to discuss why science is so important. Also, we will be engaging in fun, hands-on activities that can be set up in your own science center. Core Competency: II

_Ellie Smith_  
Professional Trainer  
St. Paul Park, MN
Saturday  Session IIA  11:15-12:15

S205 Pre-Kindergarten/Kindergarten
Spice Up Your Sensory Table
Are you trying to find ways to spice up your sensory table and make it educational? In this training you will receive ideas on how to integrate math, science and literacy into the sensory table. You will also receive ideas on different containers and utensils to add to work on eye hand coordination and fine motor skills. Core Competency: II

Dena Roberts
Early Childhood Coach
Apple Valley, MN

S206 Pre-Kindergarten/Kindergarten/Elementary
Field Trips – Fun and Fabulous!
Extending the children’s learning beyond the classroom is one of the best things that we can do for our kids. Honestly...taking field trips can be as much fun for you as they are for the kids as long as you are well prepared, headed to some FUN destinations, and understand the key components in assuring a successful adventure. Our world is just waiting to be discovered. Let’s do it! Core Competency: I & II

Pat Gentz
Family Childcare Provider
Early Childhood Trainer/Consultant
Lakeville, MN

Saturday  Session IIB  12:30-1:30

S201 Infant
Creating Partnerships with Parents
Caring for children is more than curriculum and play. To truly care for a child it is essential that a partnership be developed between the caregiver, child and family. Not only with the child benefit, but so will the family and YOU! We’ll be discussing different ways to effectively communicate with parents so that a positive relationship is established from the very beginning. Core Competency: V

Pat Gentz
Family Childcare Provider
Early Childhood Trainer/Consultant
Lakeville, MN

S202 Toddler
Biting is Age Appropriate
Really?? Well, that doesn’t make it okay. We are going to take a look at why toddlers bite and what we should do about it. By looking at the reasons behind biting and other aggressive behaviors, we can learn how to handle individual situations. We will discover how to give toddlers the tools they need to express themselves without using their teeth. Core Competency: I

Jen Spaeth
Early Childhood Educator
Fresh Brew Learning LLC
Parenting on Purpose: Red, Yellow, Green Framework for Respectful Discipline
The Red, Yellow, Green framework is a way to think about parenting or providing quality child care in order to raise a cared for, self-reliant child. It is a systemized approach to common sense, which provides a way to deliver direct and clear messages, establish necessary rituals and routines and communicates values, benefits and expectations. This concept will help adults who want to be purposeful and present in the lives of children. Applying these insights promotes success at the child care site, the kitchen table and in life! Core Competency: IV & V
Ada Alden
Early Childhood Specialist, Consultant & Trainer

Sharing Stories, Changing Lives: Using Children’s Literature, Dolls, and Activities to Help Children Respect Diversity, Value themselves and Develop Life Skills for Living in a Biased World
Research clearly shows that young children notice differences and experiment with teasing, bullying and exclusion. By the time they are six months old they notice differences in race and gender, by age 2 they may have developed racial preferences and by age 4 they are already experimenting with teasing and leaving others out. But research also shows that talking to children about differences and teasing can rapidly make a difference! Come talk about how to make a difference in children’s lives by talking with them about differences and bias using children’s books, dolls and art materials. Core Competency: I, II, IV & V
Meg Thomas
Coordinator
aMaze Pre-School
St. Paul, MN

B.E.A.R. with Me! Be Excited about Reading with Me!
Stories to entertain, state a cause, to leave a message...we will explore the magic of books through rhyme and alliteration. We will discover how we can enhance early literacy skills though hands-on interactive experiences. Also, join in the discussion about the need to read: 3 meals = 3 books philosophy. Core Competency: II
Jodi Schmidt
Early Childhood Teacher
Preschool Director
Mankato, MN
### Saturday Session III 1:45-2:45

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker/Position</th>
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| S301 Infant   | The Bible + Babies = A Foundation of Faithful                         | Dawn Rundman  
Curriculum Developer  
Augsburg Fortress Publishers  
St. Paul, MN |
| S302 Toddler  | Delight and Inspire with Teacher Made Books                          | Jamie Lynch  
Instructional Specialist  
Menomonie, WI |
| S303 Director | Director’s Forum: What’s on Your Mind?                                | Roz Zuest  
Director  
Mount Olivet Child Learning Center  
Early Childhood Trainer & Consultant |
| S304 General  | The 5 Love Languages of Children                                     | Kilee Christnagel  
Educational Speaker with Start Your Kids Engine  
Teacher, Minneapolis Public Schools |
S305 Toddlers/Pre-kindergarten/Kindergarten
Crazy for Circle Time
Does circle time make you crazy? Circle time is a routine part of the day for many programs but it is a portion that some of us dread. So what makes circle time successful? A bit of pre-planning, a sprinkle of management techniques and handfuls of engaging activities for little learners are all components of this. Come and get a bit of each and leave feeling renewed as you enjoy circle time with your learner! Core Competency: II
Sara Mulso
Adjunct Faculty and Early Childhood Trainer
Concordia University
St. Paul, MN

S306 Pre-Kindergarten/Kindergarten/Elementary
Spring into Science
Get ready to see what can happen with common cooking ingredients. Mix up all kinds of science experiments from ingredients found in your kitchen. It’s the perfect place to make some exciting discoveries about the world of science. Come and explore the wonders of simple science and learn easy, effective activities to use in your program tomorrow. Core Competency: II
Beverly Herr
Early Childhood Professional
Certified Trainer

S307 Pre-Kindergarten
Do Standards Have to Stunt My Growth as a Teacher?
This is a 2 hour workshop. For the continuation of this presentation, please register for Session S407 also.
Learn to remain creative and child-centered while using standards as a guide for planning. This workshop is about opening up the classroom to the lives and questions of the students to create quality, child-centered, well-thought classroom activities. A list of learning standards guides the development of curriculum and instructional choices and assessment of learning. Why? Because you need a planning guide and learning standards help create that guide. The focus of this workshop is on how early learning standards can help teachers create curriculum and instruction and assessment strategies in any early or primary classroom without allowing the standards to interfere with intentional teaching. Core Competency: II & III
Lynn Gehrke
Associate Professor, College of Education
Concordia University
St. Paul, MN
### Saturday

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<th>Session III</th>
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<tr>
<td>S308 General</td>
<td><em>Fulfills MN Mental Health Licensing Requirement</em>&lt;br&gt;Why Even the Little Ones have Mental Health Disorders and How We Can Help Them at School  This is a 2 hour workshop. For the continuation of this presentation, please register for Session S408 also.&lt;br&gt;This session will include a description of the early warning signs of children’s mental illness and the roots of these problems. Learn how to integrate mental health support and services into education program planning. Most importantly learn how to help children and their families deal with these tough issues. Core Competency: I, III &amp; V&lt;br&gt;&lt;strong&gt;Sally Bass&lt;/strong&gt;&lt;br&gt;Coordinator of Special Education Programs&lt;br&gt;Concordia University&lt;br&gt;St. Paul, MN</td>
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| S309 General | Learners across the Spectrum: From Autism to Aspergers<br>This is a 2 hour workshop. For the continuation of this presentation, please register for Sessions S409 also.<br>In this workshop, you will gain an understanding of Autism Spectrum Disorders by comparing the differences and similarities found in “Autism” High Functioning “Autism” and Asperger Syndrome. Additionally we will discuss the “learning style” of children with ASD and simple classroom strategies for educators working with students with high functioning Autism and Asperger Syndrome. Core Competency: I, III & VII<br><strong>Susan Nyvold</strong><br>Education Coordinator<br>Autism Society of Minnesota|

### Session IV | 3:00-4:00

| S401 Infant | Facilitating Learning: How do I do that for Infants?<br>This presentation will examine fine motor development in infants and how closely it is related to brain development. Attendees will be given specific activities to do with infants to facilitate appropriate brain and fine motor development. Core Competency: II<br><strong>Shelly Jarnot</strong><br>School Readiness Teacher<br>Parent Educator|

| S402 Toddler | Storytelling and Beyond for Two and Three Year Olds<br>This session will explore ways to enhance circle times and extend learning beyond storybooks. We will focus on great books for two and three year olds, alternative storytelling techniques and extension activities that cover over all areas of development. Core Competency: II<br><strong>Kathy Preusse</strong><br>Senior Instructional Specialist<br>Menomonie, WI|
### S403 General

**The 5 Languages of Apology**
This session is based on the book, *The 5 Languages of Apology*, by Dr Gary Chapman. Understanding how to apologize with sincerity and clarity is vital to healthy relationships between co-workers, parents, family and friends. We hear and express the words and gestures of apology in a distinct language. This seminar will identify the languages of apology and detail proven techniques for giving and receiving effective apologies. This session will teach you how to teach the children you work with how to apologize effectively. The 5 languages of apology that will be addressed are: express regret, accept responsibility, make restitution, genuine repent and request forgiveness. You will walk away knowing immediate ways to begin clearing the way toward healing and sustaining all your vital relationships.

**Core Competency:** IV, V & VIII

**Kilee Christnagel**  
Educational Speaker, Start Your Kids Engine  
Teacher Coach, Minneapolis Public Schools

### S404 Pre-Kindergarten/Kindergarten

**Biblical Literacy in the PreK and Kindergarten Set**
How can your early childhood center support and educate young children so that these little ones grow up hearing and loving God’s word? From your center’s décor to the songs you sing before snack and naptime, children can experience God’s word through the stories, rituals and images. Expect lots of ideas to inspire early faith formation.

**Core Competency:** II

**Dawn Rundman, Ph.D.**  
Curriculum Developer  
Augsburg Fortress Publishers

### S405 Pre-Kindergarten

**Emergent Literacy and the Classroom Environment**
Learn how to transform your classroom into an environment that promotes, support and encourages literacy development, based on Brian Cambourne’s Eight Environmental Characteristics.

**Core Competency:** II

**Natalie Morose**  
Preschool Teacher  
Bloomington, MN

### S406 Pre-Kindergarten/Kindergarten

**Bite-Sized Science**
Make science fun in almost no time at all. Teach children skills of inquiry that will give them intriguing ways to explore their world of sound, touch, sight, taste and smell. The activities in this class will encourage children to make predictions, test them, and evaluate the results. All of the activities require only a few easily available materials and most take 15 minutes or less to organize, do, and clean up.

**Core Competency:** II

**Beverly Herr**  
Early Childhood Professional  
Certified Trainer
**S407 Pre-Kindergarten**

**Do Standards Have to Stunt My Growth as a Teacher?**

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**Lynn Gehrke**  
Associate Professor, College of Education  
Concordia University  
St. Paul, MN

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**S408 General**  
*Fulfills MN Mental Health Licensing Requirement*

**Why Even the Little Ones have Mental Health Disorders and How We Can Help Them at School**  
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**Sally Bass**  
Coordinator of Special Education Programs  
Concordia University  
St. Paul, MN

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**S409 General**

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**Susan Nyvold**  
Education Coordinator  
Autism Society of Minnesota
Please complete this form and return it to: Minnesota South District, 14301 Grand Avenue South Burnsville, MN 55306-5790
Or Register Online at www.csp.edu/earlychildhood

ONE NAME PER FORM

Please duplicate this form for additional attendees.

Name: _________________________________________________________________________________________________________________________

Address: ☐ Home ☐ School______________________________________________________________

City: _____________________________________________ State:_______________________ Zip: ______________________________________

Workplace: _____________________________________________ City:_______________________________________________________________

Age of children you serve: ___________________________ Grade level :_______________________________________________________________

Telephone: Day ___________________________ Evening:_______________________________________________________________

Cell: ___________________________________________________________________________________________________________________________

Email Address: ______________________________________________________CSP Alumni: ___yes___no

Registration form continued on back
Conference Registration

Please make check payable to: MN Early Childhood Educator’s-LCMS. (Checks only please)

Payment must accompany registration to guarantee a space.

Before February 20th  
Friday ($70) _________ Saturday ($70) _________ Full Conference ($110) _________

After February 20th  
Friday ($75) _________ Saturday ($75) _________ Full Conference: ($115) _________

Student Rate:  
Friday ($30) _________ Saturday ($30) _________ Full Conference ($45) _________

University Name _______________________________  Student I.D. _______________________

Register for sessions by number:

Friday, March 13, 2009  Saturday, March 14, 2009

Session I (8:00 – 9:00)  F.__ __  Session I (8:00 – 9:00)  S.__ __

Session IIA/or Lunch (11:15-12:15)  F.__ __  Session IIA/or Lunch (11:15-12:15)  S.__ __

Session IIB/or Lunch (12:30 – 1:30)  F.__ __  Session IIB/or Lunch (12:30 – 1:30)  S.__ __

Session III  (1:45 – 2:45)  F.__ __  Session III  (1:45 – 2:45)  S.__ __

Session IV  (3:00 – 4:00)  F.__ __  Session IV  (3:00 – 4:00)  S.__ __

☐ Please check for undergraduate credit. (Additional information will be sent to you, and there is an additional fee.)

The conference admits participants without regard to age, sex, creed, race, color, national or ethnic origin or disability.

The availability of all sectionals for walk-in registration cannot be guaranteed.

Return this form before February 19, 2010 to receive the discounted rate. Questions or to confirm your registration contact mnecec@gmail.com or call 651-641-8857. Mail-in registration accepted until 3/5/10.

OFFICE USE ONLY

Date received ___________   Check # ___________   Amount $___________   Check from Sender ☐   Check from School ☐
Parking Information:
Parking is available at any Concordia University parking lot. No permit is required while attending this workshop, but please honor all signs for reserved and metered parking.

**Registration is in the Pearson Commons (Building #5)**